



# *P.S. duPont Middle School*

## *Course Syllabus*

Name of Course: 6<sup>th</sup> Grade Fast Math

Department: Mathematics

School Year: 2019-2020

Name of Teacher: Mrs. Sabrina Fitzhugh

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Website: [www.brandywineschools.org/Page/2708](http://www.brandywineschools.org/Page/2708)

### I. **Required Materials**

Each student must have a spiral notebook and a 3-ring binder (1½ inch). All warm-up exercises, notes, classwork, homework, copied packets, quizzes, and tests, should be ordered by date and kept in the binder. **Besides the binder and spiral notebook, students must bring loose leaf paper and pencils every day.** Being prepared for class means having the required materials on your desk when the bell rings.

### II. **Homework Expectations**

Homework assignments will be given almost every night (including weekends). These assignments will be due the next class period. Since we are on a block schedule, I suggest doing the math homework in two parts over the two nights before the next class. It is the responsibility of an absent student to get any missed assignments from Mrs. Fitzhugh's teacher page or by seeing her before or after school. Missed work must be made up within the number of days allowed under Brandywine School District policy. Messy or incomplete work will not receive credit. Pride and the appropriate amount of time should be given to each assignment. It is the student's responsibility to make sure that his/her work is presentable and completed as instructed. **Pencil is the only acceptable writing instrument in Mrs. Fitzhugh's class.** Any class work or homework done in pen will not be given credit.

### III. **Grading Policy and Expectations**

Grades will be based on homework, quizzes, unit tests, and cumulative assessments. 30% of the marking period grade will be based on formative assessments and 70% will be based on summative assessments.

It is expected that students take all quizzes and tests home to be signed by a parent/guardian. It is also expected that students correct any missed problems before returning the corrected and signed assessment to Mrs. Fitzhugh.

**If a student scores below 80% (below a B average) on any quiz or test, after school arrangements should be made as soon as possible to review the material.**

### IV. **Daily classroom instruction will consist of:**

- Reviewing concepts from the previous day's lesson  
(This includes answering questions from the homework)
- Presenting new content or extending topics from a previous lesson
- Individual/whole group practice with the new content

V. Learning resources utilized during this course will include:

- Text: McDougal Littell Math Course 2
- Copied Instructional Packets (used mostly)
- Visit [www.classzone.com](http://www.classzone.com) or [www.kahnacademy.org](http://www.kahnacademy.org) for free online help/practice.
- Every child has access to: [www.IXL.com/signin/psdms](http://www.IXL.com/signin/psdms).

VI. Other important items specific to this course:

- Math is fun! Yes, I really believe that. In addition to math skills, I will be emphasizing good life long habits of learning, like persistence, impulse control, inquisitiveness, reflection, and respect for others.
- Students must take all quizzes and tests home to be signed by a parent/guardian. Students must correct any missed problems and then return the corrected and signed quiz/test to the teacher.
- Fast math Pre-Algebra will be a mixture of 6, 7, and 8<sup>th</sup> grade standards. It will get your child ready to take Algebra I as a 7<sup>th</sup> grader. There must also be a commitment from both student and parent to completing all of the assignments and seeking help immediately when needed. If your child struggles this year, be willing to talk with me and work with me to find the reason for the difficulty. The sooner the problems can be identified, the greater the likelihood that we can work together to assure success in this course.
- The Parallel Curriculum Model (PCM) is used to guide lesson development and decision making for this course. All lessons can be tied to at least one of the four Parallels (Core, Connections, Practice, and/or Identity)

VII. Homework Procedures

**\*\* Before you start your homework, please read through your notes! \*\***

1. Put the assignment number, page number, and the problem numbers on the top line (left) of every sheet of paper you use. Put your name, date, and period on the top right of every sheet (unless it is in your spiral notebook). **The front of the page has the holes on the LEFT.**
2. Copy the original problem exactly as it appears in the textbook. Copy any diagrams, but do not copy word problems. We will have a different procedure for word problems.
3. Show all your steps **VERTICALLY** putting “equal sign under equal sign”.
4. Circle or box in your final answer. Word problems must be answered with a sentence.
5. Skip a line (or two) between problems. Write on the back of the paper.
6. Check the website or back of the book to check your answers before coming to class.
7. If you get stuck on a particular problem, copy the problem, and circle it.

Before you skip any problems, make sure that you have

- A. Reread your notes and examples from class
- B. Looked at the examples in your notebook

**After doing all these things, if you are getting totally frustrated, write down specific questions of what is confusing you and we will clear it up in school the next day. Put your math away and do something else!!**

VIII. Course Sequence and Assignments

Homework assignments will be posted daily on my teacher page. Please go to [www.brandywineschools.org/Page/2708](http://www.brandywineschools.org/Page/2708) . I will also post notes and worksheets as well.

## *Rules and Procedures*

### **Pride, Respect, and Responsibility**

In order for you to take pride in your work and to earn the respect of your teachers and fellow students, you need to accept responsibility for your actions. You are now in middle school and are capable of making choices that not only affect you and your education, but also the other students in your classroom. You have the right to learn and to be taught, but that right does not entitle you to interfere with your classmates' right to learn or my right to teach. In order to protect each other's rights, there will have to be some rules and procedures. Throughout the coming year, remember why we have rules and that you are making a conscious decision to either follow or break these rules. I look forward to getting to know you and helping you prepare for the move to the next grade. Remember the **GOAL!**

#### ***Fitzhugh's Four Rules***

1. Talk only after you have been called on.
2. Leave your seat only after you have been given permission.
3. Keep your hands and belongings to yourself.
4. Be courteous to your classmates.

#### ***Classroom Procedures***

1. Enter the room quietly and be seated as soon as possible.
2. Be prepared for class by having the required materials on your desk. (Pencils, paper, notebook, textbook, etc.)
3. Follow the directions and stay on task.
4. Raise your hand to be recognized.
5. Keep all trash at your desk until the end of the period.

#### ***Expectations***

The students will follow the established rules and procedures.

- A. Choosing to follow the rules and procedures will result in a positive learning environment, in which every student has the opportunity to succeed.
- B. Choosing to break the rules and procedures will result in a set of consequences.
  1. The teacher will record the student's offenses within each period.
  2. On the second offense within the same period, the teacher will warn the student that, "You have two."
  3. On the third offense within the same period, the student will be removed from the room for the remainder of the period.