

Brandywine School District

Initial ESSER II & ESSER III Plan



June 2021

Elementary and Secondary School Emergency Relief Funds ESSER II & ESSER III Federal Grants

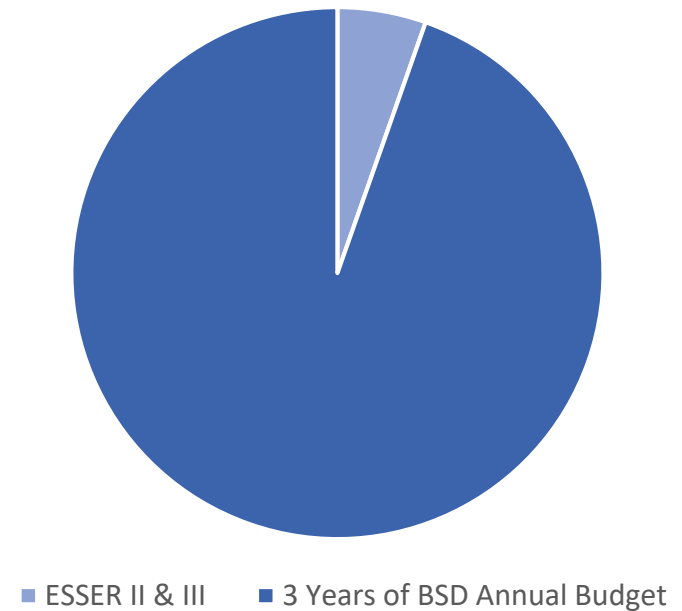
In December 2020 and March 2021, Congress passed two stimulus bills providing funding to the Elementary and Secondary School Emergency Relief (ESSER) Fund. The Coronavirus Response and Relief Supplemental Appropriation Act (CRRSA), also known as the ESSER II Fund, provides approximately \$11 million to the District. The American Rescue Plan Act, known as ESSER III, provided an additional \$25 million to the District.

The following pages provide an overview of each of the Focus Areas being addressed in BSD's initial draft plan. Under each Focus Area is a brief description of the intent of the expenditures, the total amount of ESSER II and ESSER III funds allocated, and a bulleted list of the District's planned use of those funds.

BSD ESSER II & III Allocations

ESSER II	\$11,102,654
ESSER III	\$24,934,984
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Total	\$36,037,638

ESSER II & ESSER III vs. **3 Years** of BSD Annual Budgets



ESSER II & III Funds

- Non-recurring, emergency aid
- Allowable use predetermined by State and Federal DoE
- Narrow timeframe for expenditure
- COVID response and emergency preparedness
 - Contingency for unknowns
 - Backup plans for contingency set asides

ESSER II & III Funding Categories* (Focus Areas)

**Allowable use categories predetermined by Federal and State Departments of Education. Districts can allocate funds across one or more the categories. BSD's draft plan allocates funds across all fifteen categories.*

1. ESEA and Federal Program Related
2. Coordinated Response
3. School-Based Funding
4. Unique Learning Needs
5. Preparedness
6. Staff Training in Disinfecting
7. Disinfecting and Cleaning Supplies
8. Long-Term Closure
9. Instructional Technology
10. Mental Health
11. Supplemental Learning
12. Learning Loss
13. Safe and Healthy Schools
14. Air Quality
15. Continuity of Services

Total Focus Area Allocations (ESSER II and III)

Focus Area 1: ESEA and Federal Program Related

\$3,679,908.00

Any activity authorized by the Elementary and Secondary Education Act of 1965.

- Professional development on instructional technology for Administrators and Staff
- Increase tuition reimbursement fund for technology related coursework
- Instructional Technology Coordinator (1) and Coaches (2)
- EPER for existing Tech and Innovation Leads at each school
- Diverse Work Force Across the Career Continuum HR Position (1)
- EPER to support Novice Educators in certification completion
- Early Childhood Para Educator Training for New Early Childhood Center
- Implementation of Student Internships with local businesses
- Career and Technical Education equipment

EPER = Extra Pay for Extra Responsibility

Total Focus Area Allocations (ESSER II and III)

Focus Area 2: Coordinated Response

\$240,000.00

Partnering with community agencies to support students.

- Boost '22 NCC School Districts Collaborative Project
- United Way Learning Pods
- Boys and Girls Club Academic Assistance
- Latin American Community Center
- Police Athletic League

Total Focus Area Allocations (ESSER II and III)

Focus Area 3: School-Based Funding

\$1,787,210.00

- Surveillance Camera Upgrades
- Per pupil based allocation to provide Building Principals with resources to address needs of their individual schools.

Bush \$ 35,100

ECAP \$ 8,450

Carrcroft \$ 57,720

Claymont \$ 106,860

Forwood \$ 46,670

Hanby \$ 64,220

Harlan \$ 49,010

Lancashire \$ 67,600

Lombardy \$ 58,630

Maple Lane \$ 53,300

MPE \$ 92,300

P.S. duPont \$ 121,160

Springer \$ 108,290

Talley \$ 102,700

BHS \$ 122,200

CHS \$ 136,760

MPHS \$ 140,140

PCA \$ 4,550

S.I.T.E. \$ 4,550

Total Focus Area Allocations (ESSER II and III)

Focus Area 4: Unique Learning Needs

\$1,190,000.00

Funds designated to provide additional support and assistance for students with unique learning needs.

- Lack of permanent residency
 - School Necessities (clothing, shoes, school supplies, etc.)
 - Temporary assistance with food and housing support
- Recovery Services for students with special needs
- Assistive Technology
- Early Education Community Services Coordinator (1)
- English Language Learners
 - Tutoring Support
 - Academic Support Materials

Total Focus Area Allocations (ESSER II and III)

Focus Area 5: Preparedness

\$906,639.00

Funds designated to develop and implement procedures and systems to improve preparedness and response efforts of local educational agencies.

- Constable (1)
- Constable Equipment
- Facilities Equipment
- School Nutrition Equipment
- Technology Equipment

Total Focus Area Allocations (ESSER II and III)

Focus Area 6: Disinfecting Training

\$15,086.00

Training of professional staff on disinfecting and minimizing the spread of infectious diseases.

Focus Area 7: Disinfecting & Cleaning Supplies

\$564,000.00

Purchase of supplies to disinfect and clean all BSD buildings and buses.

- Disinfecting Machines
- COVID Disinfectant
- Cleaning Supplies
- Face and Head Protection
- Gowns
- Hand Sanitizer

Total Focus Area Allocations (ESSER II and III)

Focus Area 8: Long-Term Closures

\$2,195,000.00

Planning for, coordinating, and implementing activities during long-term closures

- Continuation of School Nutrition Community Meals Program
- Purchase of Care Threshold Assistance
- Digital Arts Coordinator (1)
- Remote Instructional Supplies and Equipment for Related Arts instruction
- Specialized Athletic Equipment
- Technology Equipment

Total Focus Area Allocations (ESSER II and III)

Focus Area 9: Educational Technology

\$4,500,000.00

Purchase of educational technology that aids in regular and substantive educational interaction between students and their classroom instructors

- Devices to support hybrid and blended learning experiences for students
- Wi-Fi hotspots
- Network server to ensure proper access and back-up
- Software applications to support hybrid and blended learning
- Security software for monitoring student access and safety
- Network Engineer (1)
- Technicians (2)
- Video and communication technology for Transportation of students

Total Focus Area Allocations (ESSER II and III)

Focus Area 10: Mental Health

\$880,000.00

Providing mental health services and supports to students, families, and staff.

- Contracted services with mental health providers
- Resources for BSD Crisis Response Team
- Crisis Response resources for school-level Crisis Response Teams

Total Focus Area Allocations (ESSER II and III)

Focus Area 11: Supplemental Learning

\$814,000.00

Providing mental health services and supports to students, families, and staff.

- Summer Programming 2021
 - 110 in-person teachers (PK-8th Grade)
 - 19 remote teachers
 - 80 support staff
 - 10 student aides
- Summer Learning Support 2022, 2023
- Supplemental Learning Coordinator (1)
- Resources for supplemental learning

Total Focus Area Allocations (ESSER II and III)

Focus Area 12: Learning Loss

\$7,618,720.00

Addressing learn loss among all students, ensuring the use of high-quality assessments and instructional materials, implementing evidence-based teaching and learning activities.

- Academic Tutor support for small group and individual student support
- Summer Programs to support unfinished learning and instructional resources
- Elementary literacy materials
- Middle school literacy materials
- Credit recovery program to support on-track to graduate readiness
- Extra time programs to support students before and after school
- Personnel for curriculum review and structuring pacing guide adjustments
- Curricular resources in all content areas

Total Focus Area Allocations (ESSER II and III)

Focus Area 13: Safe and Healthy Schools

\$1,415,000.00

Providing repairs and improvement to school facilities to reduce the risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

- Purchase student desks for K-3 classrooms to replace student tables in which three feet of social distancing cannot be maintained.
- Purchase additional cafeteria tables to provide schools with adequate seating of students during lunch while maintaining a distance of 3 feet between students for social distancing purposes.
- Install keyless door swipe entry devices in high traffic areas to reduce the number of high touch points to reduce possibility of virus transmission

Total Focus Area Allocations (ESSER II and III)

Focus Area 14: Air Quality

\$2,903,586.00

Maintenance, repair, and upgrade projects to improve the indoor air quality in school's mechanical and non-mechanical heating, ventilation, and air conditioning systems.

- Cover the cost of pre-planned controls system upgrades at the following schools:
 - Harlan Elementary
 - Concord High
- Cover the planned replacement of the following HVAC units:
 - MPE Library roof HVAC unit
 - Replace last four classroom heat pump units at Maple Lane
- Other District HVAC related projects TBD

Total Focus Area Allocations (ESSER II and III)

Focus Area 15: Continuity of Services/Employment

\$7,328,488.00

Other activities that are necessary to maintain the operation of and continuity of services in the District and continuing to employ existing staff.

- Payroll contingency set a side for School Nutrition and Transportation employees in the event of total shutdown.
- Provide two full time substitutes per building for all 16 schools for the 2021.22 and 2022.23 school years to provide assistance with supervision in case of staff absence due to quarantine.
- Provide two additional BSD part-time substitutes for all 6 secondary schools and to BSD's two largest elementary schools, MPE and Claymont.
- Hire an additional 9 elementary teachers

ESSER II & III Funding Categories (Focus Areas)

1. ESEA and Federal Program Related
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Next Steps:

- Seek initial approval on draft plan from Department of Education
- Post summary of plan on District website for review and feedback from staff, parents, and community members
- Review feedback submitted on plan and make adjustments as necessary
- Resubmit revised plans to Department of Education
- Post revised plan on District website
- Establish a six-month review cycle and modify the plan throughout the life of the grant funds

Recommendation to Modify 2021.22 School Year Calendar

At the June 21, 2021, the Board of Education voted to move forward with the process of amending the 2021.22 school year calendar, to add the five dates listed below as ‘asynchronous days’ for secondary students and as ‘half days’ for elementary schools as described on the following two pages.

Secondary Schools:

Modify the calendar so that the following dates are “asynchronous learning days” for students and professional development days for staff:

- December 8, 2021
- January 12, 2022
- February 9, 2022
- March 16, 2022
- May 11, 2022

As “asynchronous days” credit hours for courses will not be impacted. Staff will post lessons that will be completed off campus for those days. Sports practices and competitions will proceed as normal.

Recommendation to Modify 2021.22 School Year Calendar

Elementary Schools:

Modify the calendar so that the following dates are “half days” for students and half-day professional development sessions for staff:

- December 8, 2021
- January 12, 2022
- February 9, 2022
- March 16, 2022
- May 11, 2022

As “half days” minimal instructional time is lost with students. All elementary students KN-5th will still have between 21 and 27.5 surplus instructional hours for the year. Students with access to supervision at home (older sibling, parent, relative, regular day care) will be dismissed at the half day mark. For those without mid-day supervision, will remain at school until the normal dismissal time and process.