

# Claymont BSAP Newsletter

## Marking Period 4

### Information from Our Classes

April 2021

#### What's Happening In Our Classes?!

##### Dr. Willis, Ms. Gallaway, and Ms. Cross (KN)

This past marking period we have enjoyed learning about National Parks Week, Super Nintendo World, and Amazing Frogs in our News 2 You Program. We have covered changes in our environment, weather, and seasons in our Unique Learning Systems Program. In math, we have continued to practice addition and subtraction and have recently introduced money and time skills. We are beginning to learn about energy from the sun after completing our water cycle unit in science. In Bookworms we have read some very fun stories including "Actual Size" and "From Caterpillar to Butterfly". We look forward to learning about characteristics of plants and continuing practicing our math skills.

##### Ms. Carlin/Smith, Ms. Kaufmann, and Ms. Coleman (3-5)

This marking period in math, we worked on division, pictographs, bar graphs and line plots.

In reading some of our students continued and finished *The Miraculous Journey of Edward Tulane*, and *The Constitution of the United States*. The other students finished *Plant Cells*, *Ice to Steam* and are finishing up *How Does a Waterfall Become Electricity?*

For social studies and science, students finished learning about *Black History Month*, and *Women's History Month*. Then we began learning about weather and seasons.

Please continue to encourage your child to work on Zearn and complete their other assigned Schoology work during asynchronous days.

##### Ms. Hall and Ms. Palmer (2-3)

\*Some of the Bookworms books we have been reading include *Fire Cat*, *Frog and Toad*, and *Morris the Moose*.

\*Some of the News 2 You articles have been about the *Lego Video App*, *National Parks*, and *Baby Giraffes!*

\*We are working hard on motor imitation and following directions, counting and number identification, answering yes and no, and increasing our vocabulary.

\*We had to postpone our embryology program until April 19th! We are registered with the NCCo 4H embryology program through the University of Delaware to receive 1 dozen chicken eggs to observe the hatching process as well as take care of the chicks once they've hatched! We are very excited about this!

\*April 20<sup>th</sup> is the district wide autism awareness day. Light it up blue on this day!

##### Ms. Kreer and Ms. Davis (1)

Our students have been working on many skills this marking period. Using visual schedules with meaningful symbols to help with classroom routines is one of main differences in our class. We have been utilizing new pictures for some students and building independence on these skills. Some of the stories and topics we have been focusing on include Spring, plants, bugs, solar system, earth, and clothing.

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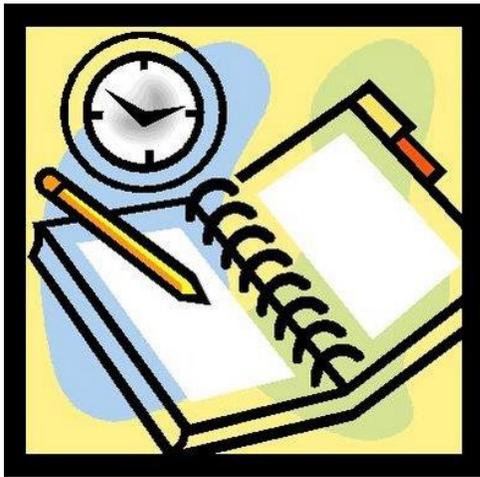
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Related Service/Special Education Coordinator  
Updates

April 2021

How to incorporate a Visual Schedule at home (click image below):



Prompting: An Overview for Home



**Mrs. Kreer and Mrs. Davis Continued:**

The students have been actively working on what we wear depending on the weather and they have been doing so well with this. In addition, we are continuing to work on number and quantity, but given a variety of objects to work with. We are also working on a lot of reading, including forming sentences, matching a picture to a sentence, finding words in a sentence, and identifying and sounding out letters in a word. We continue reading our weekly News2You stories that tell us of events happening in our world today and the students are continuing to follow along as we read these articles. In addition to reading these articles, we are also working on comprehension questions, including what pictures tell about the story. The students have shown miraculous improvement on these comprehension picture questions and I am so proud to see this progress.

**Building Special Education Coordinator Blog**

Summer is fast approaching! During your student's IEP meeting this year, we discussed 12-month programming and/or Extended School Year services. This year, our students who meet criteria for these services will be attending on the following dates:

**12-Month Programming: June 21st-August 4th**

**Extended School Year (Half Day): June 21st-July 28th**

The district is still finalizing the locations for our programs. Once this information has been received, I will be reaching out via email/Dojo to families to share.

# Speech/Language Corner

## Visual Schedules: Why Use A Schedule?

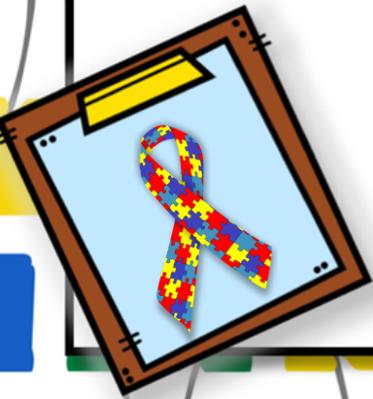
We all use a form of a schedule throughout our daily lives—a calendar on our cell phones, Outlook on our computers, a wall calendar in our homes, or maybe just a handwritten list we carry in our pocket. It helps us remember when we have a meeting at work or a doctor's appointment. It helps us keep track of when we need to get our children to their basketball practice, swim class, or piano lesson. Just like we need a schedule to know what we are doing during the day, so do our children.

There are many benefits for using a schedule: Schedules provide organization, structure and predictability. It teaches time concepts and sequencing and supports literacy development. A schedule assists with transitions, increases independence and reduces anxiety. Both the National Professional Development Center for Autism Spectrum Disorders and the National Autism Center found visual schedules to be an evidenced-based practice.

The visual schedule may include objects, pictures, and/or written words. It can be posted on a wall, in a binder or a clipboard. The schedule provides a child with information about what is happening, when it will happen, when it will end, and what will come next.



Schedules provide a permanent visual reminder that your child can check throughout the day and helps them comprehend information faster and more easily. Please reach out to your child's IEP team—speech language pathologist, occupational therapist, psychologist, and special education teacher--if you would like more information on developing a visual schedule for your child's use at home.



# Claymont BSAP Newsletter

## Important School Information

Feb 2021

### April 2021:

4/27-5/5: Yearbook Orders (see emails from the school)

4/27: PTA Meeting at 6:30  
(Meeting ID: 930 5968 6837  
Passcode: Cougars)

### Looking Ahead:

5/7: PK-5 Parent/Teacher Conferences

5/3-5/7: Teacher Appreciation Week

5/31: PK-12 Schools and Offices Closed/  
Memorial Day

6/11: Last Day of School (PK-11)

6/21: 12-Month and ESY Summer Programs  
Begin

7/2 and 7/5: Schools Closed (4th of July  
weekend)

### Links to Special Education Resources

[Delaware Parental Procedural Safeguards](#)

[Claymont Elementary School Website](#)

[Autism Delaware](#)

[Parent Information Center of Delaware \(PIC\)](#)

[Special Olympics](#)

