Brandywine School District AVID Student Application

Dear Family,

The AVID Elective is the middle school and high school classroom component of the AVID Secondary System. AVID prepares students in the academic middle for admission to a four-year college or university. Students take an AVID Elective course throughout middle school and high school, which provides them with the skills needed to be successful in advancing academically with the ultimate goal of attending college. For more than 30 years, AVID has been instrumental in preparing students for success in higher education.

The core component of the AVID Secondary System is the AVID Elective, which supports students as they challenge themselves in more rigorous classes. Students are taught study skills, note-taking, time management, writing skills, and research skills, while being immersed in a college-going culture. The class also includes tutoring sessions that are led by college students and provide support for success in the academically rigorous curriculum. Additionally, the AVID class provides access to information about colleges and universities through field trips, guest speakers, college tutors, scholarship opportunities, and college admission requirement information.

AVID recruits students, who are motivated to do well and who are serious about their academic future. Based on grade point average and state test results, we feel that your child is an ideal candidate for the AVID Elective and has been selected to participate in the recruitment process. Please complete the application, family information, and short answers on the following pages to help us better know your child and family circumstances.

Application process:

1. Complete and return this application to your coordinator. _____________________________

2. The coordinator will set up an interview before the end of the school year.

3. You will receive notification to let you know if you were accepted or not by the end of June.

All information shared on this form will be used for recruitment and selection of AVID students and will be held confidential. If you would prefer to share this information in person or have additional questions prior to completing this form, please contact your child’s counselor or AVID Elective teacher. Please remove this page, keep it for your reference, and return the application by May 1, 2019.

Date

Sincerely,

Curi Calderone-Lacy

Robyn Howton

Curi Calderone-Lacy

Robyn Howton

Acting Principal - Mount Pleasant High School

AVID Coordinator - Mount Pleasant High School
AVID Student Application

STUDENT: Please complete the following application to be considered as a member of the AVID Elective. Please return your completed application to your AVID Elective teacher or counselor. Final acceptance will be determined upon completion of an interview. *(Please print with blue or black ink.)*

Personal Data

Name: ____________________________________________________________
  Last  First  Student I.D. #

Address: _________________________________________________________
  Number and Street  Apt. #  City  Zip Code

Phone: ____________________________  Parent or Guardian’s Name: ____________________________

Current Class Schedule: Complete schedule as it appears on transcript/report card or submit a transcript. If the class is an honors/Pre-AP® class, please note.

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*Previously Enrolled in AVID:  □ Yes  □ No  If “Yes,” Circle Grades: 6 7 8 9 10 11

Students who wish to be considered for the AVID Elective must return this form to:
Robyn Howton by May 1, 2019.
AVID Student Application

Academic Honors
Briefly describe any scholastic distinctions or honors that you have earned, beginning with the sixth grade.

Extracurricular, Personal, and Volunteer Activities
Please list your main extracurricular, community, and family activities or hobbies in the order of their interest to you. Include specific events and/or major accomplishments, such as musical instruments played and/or participation in sports teams, etc.

Opportunity to Share Attendance and Behavior Challenges
1. How often are you absent from, or tardy to, class? Explain.

2. Describe a past conflict with another student or staff member. How was it resolved?

To the best of my knowledge, all information provided on this form is correct. I support my child’s interest in joining the AVID Elective in the Brandywine School District.

Student’s Signature

Parent/Guardian’s Signature
AVID Student Application

Student Information
This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

1. Parent/Guardian’s Highest Educational Level
   - Did not graduate high school
   - Graduated high school
   - Completed some college
   - Graduated two-year college
   - Graduated four-year college
   - Post-graduate education

2. Ethnic Background (Mark all that apply.)
   - African American
   - American Indian/Alaska Native
   - Asian
   - Pacific Islander
   - Filipino
   - Hispanic/Latino
   - White/Non-Hispanic
   - Multi-Racial
   - Other: _______________________

3. Student’s Gender
   - Female
   - Male

4. Supplemental Criteria: What other languages do you speak at home?

5. Supplemental Criteria: Please record any challenges or circumstances that you have faced (optional).

Students who wish to be considered for the AVID Elective must return this form to:
Robyn Howton by May 1, 2019
AVID Student Application

Student’s Name: ___________________________ Student I.D. #: ___________________________

Student Short Answer Questions

1. What do you like most about school? What do you like least about school? Explain.

2. What about AVID appeals to you? If you have previously participated in the AVID Elective, what did you gain from the experience, and why do you want to continue? What makes you a strong candidate for the AVID Elective?

3. What is the biggest obstacle that you have ever had to overcome, and how did you do it?

4. What are your academic goals for the future?

5. Why do you believe that college is important? Will you be the first member of your family to go to college? If so, how does that make you feel?
AVID Student Application

Language Arts Teacher Recommendation

The AVID Elective is an elective course for two/three years in middle school and four years in high school. This course will prepare students for the rigors of college preparatory classes by providing study and organizational skills, as well as tutorial help from college mentors.

Profile of an AVID student will include:

• 2.0–3.5 GPA
• First-generation student in family to attend college and/or other challenging circumstances
• Highly motivated

As we prepare to interview candidates, we are gathering as much information as possible about prospective students. Please rate the student based on your perception of the student’s ability to be successful in the AVID Elective. Please return to appropriate coordinator by ________________

Student’s Name: ___________________________ Recommending Teacher: ___________________________

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*Not all of the nominated students can participate in AVID next year because only a limited number of spaces are available. If you feel that this candidate should definitely be in AVID next year, please explain what makes this candidate exemplary. Accordingly, please let us know of any reservations that you may have about a candidate.
AVID Student Application

Math Teacher Recommendation

The AVID Elective is an elective course for two/three years in middle school and four years in high school. This course will prepare students for the rigors of college preparatory classes by providing study and organizational skills, as well as tutorial help from college mentors.

Profile of an AVID student:

• 2.0–3.5 GPA
• First-generation student in family to attend college and/or other challenging circumstances
• Highly motivated

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Student’s Name: ___________________________ Recommending Teacher: ___________________________

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AVID Student Application

Teacher Recommendation

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Profile of an AVID student:

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Student’s Name: ___________________________ Recommending Teacher: ________________

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