

ACADEMIC ACHIEVEMENT

Goal: 50-65% of students will meet their national percentile growth goals in both Reading and Math in Spring 2022.

Action Steps:

- In PLCs, analyze the data with teachers to devise interventions to support or challenge pupils.
- Collaborate with the Bookworms and Math Coaches through University of Delaware to provide support to both regular education and special education teachers.
- Implement the Bookworms curriculum with fidelity and with suggestions provided by the Bookworms coaches.
- Use ZEARN online lessons to support instruction (at least 3 lessons per week); monitor using Go Guardian.
- Develop & offer after school programming to support students who are struggling in Math and Reading (Tier II & III)

GROWTH
Implement Effective

Goal: The school-wide average NWEA RIT score will increase in both Reading and Math from Fall 2021 to Spring 2022.

Action Steps:

- Schedule peer observations for regular ed & special ed teachers to train them to co-teach; debrief with them to discuss notice & wonders and to identify next steps
- Use the Stetson model to provide support to students with IEPs. *Push in services as much as possible for ELL students and students with active IEPs.
- Progress monitor all students in Tier II and Tier III for both Reading and Math as prescribed and make data-driven grouping decisions at the end of each Rtl cycle.
- Develop and offer after school programming, specifically targeted to students in the BSAP program.

ON-TRACK-TO-GRADUATION

Promote and Maintain a Positive School Climate

Goal: Maintain a minimum of 94% for the Average Daily Attendance Percent during the 2021-2022 school year.

Action Steps: *Monitor student attendance. *Follow-up with individual families/students who may need support (Members of the MTSS Team (Hawkeye Team) *Ensure that Schoology courses stay updated for those students who need to quarantine *Incentivize increased attendance for those who struggle; celebrate consistently high attendance *Implement "Tardy to the Party" program to decrease tardiness rates among pupils

Goal: Student engagement in SEL activities will decrease the amount of discipline referrals from 2020-21 school year to the 2021-22 school year

Action Steps: *Guidance Counselor will offer SEL lesson instruction to classes *Staff will continue to use Restorative Practices, Calm Corners, and Morning Meeting (daily) *Offer after-school programming to engage and support students and families (yoga) *Nearpod lessons will be assigned to address infractions and areas of social emotional concern.

Parent/Family Engagement & Collaboration

Goal: Engage at least 75% of Harlan families in at least two family engagement events during the 2021-2022 school year.

Action Steps:

*Implement "Bedtime Stories with Harlan Staff"- weekly family engagement activity where school & home connect by fostering a love for reading
*Sponsor at least (virtual or in-person) Family Engagement Nights - Literacy Night (October), Winter Related Arts Family Night (December), Virtual Math Night (January), Science/ Social Studies Night (February/March), Family Game Night (April), Talent Show (May)

High Quality Comprehensive Instructional Program for All Students

District Innovation Guided by Needs of the 21st Century Learner

Purposely Designed Safe, Healthy Learning Environments

21st Century Professionals Providing Outstanding Service and Leadership

Maintain Fiscal Responsibility and Demonstrate Trustworthy Stewardship

