

## Brandywine High School AP Seminar Summer Reading 2022

The summer reading for AP Seminar will be part of our first unit on war and human nature. Students will begin to look at how writers develop arguments.

<p><b>Directions:</b></p> <ul style="list-style-type: none"> <li>- Choose one book</li> <li>- Read, and complete quote analysis. This will be part of our first unit.</li> </ul>	<p><i>Farewell to Manzanar</i> by Jeanne Wakatsuki Houston and James D. Houston</p> <p><i>Devil at My Heels</i> by Louis Zamperini</p> <p><i>All Quiet on the Western Front</i> by Erich Remarque</p> <p><i>A Separate Peace</i> by John Knowles</p> <p><i>The Book Thief</i> by Marcus Zusak</p>
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As students read, they should complete the quote analysis assignment looking for arguments about war or human nature that the writer may be making. Some possible arguments (**dependent on the book**) may be on the subjects of:

Jealousy	War	Sacrifice	Generations
Exclusion	Perseverance	Hidden Personalities	Family
Duty	Honor	Loss	Trauma
Dehumanization	Resistance	Rebellion	Propaganda

Books are available to borrow from Mrs. Cahill in Room 237. Please be aware that if you borrow a book, you are responsible for returning it in good condition at the beginning of school or you will receive an obligation. In addition, a few copies of each title are available in the school library, or you can purchase your own.

## Quote Analysis Assignment

**Directions:** You may do this assignment on paper or on a Google Doc. As you read, identify quotes in each section that seem meaningful to an argument the writer might be making. If you have any questions, please email me at [rachel.cahill@bsd.k12.de.us](mailto:rachel.cahill@bsd.k12.de.us)

- Your goal is **at least fifteen quotes**. If the book is divided into thirds, that is an average five per section, but that is just a guideline. You might not know the arguments when you pick out a quote, but it could still be something interesting that might have significance later. Please, work alone on these (without friends or the Internet).
- Using the structure below, include 1.) the speaker of the quote 2.) the quote itself and page number 3.) what YOU think the meaning/argument of the quote is.
- There are no right and wrong answers. It is more about support.

### Examples from *All Quiet on the Western Front* and from *Devil at My Heels*.

Speaker	Quote (page number)	Meaning / Argument
Paul (narrator)	“We all three have the same thought; even if he should get better, he would be able to use only one [boot]” (16).	War has completely changed their mindset. Their friend is dying, and they should be grieving, but they have to focus on the practical--his boots.
Louis (narrator)	When Louis comes home and complains that the principal beat him for smoking, he says, “My dad very casually laid me over his knee, pulled down my pants, and spanked me on the same purple spot. I deserved it. I didn’t cry, though” (7).	In the beginning of the book, Louis does a lot to show how different times were when he was growing up--including his own toughness and the discipline in his family.

- Do NOT copy this assignment from someone else or the Internet. This should be YOUR work.
- **We will be working on these books section by section the first week of school. It is possible though not advisable for you to read and do this in the fall, but we will go through these books quickly.**
- In addition to the quote analysis assignment, there will be section quizzes and a short test on the book.