

Remote Learning Expectations

Secondary Students

Students

Attend and participate in all scheduled classes in “real time” or “on demand”

Communicate with school staff what is working and what is not

Follow District technology expectations and the District Acceptable Use Agreement

Engage in social and emotional (SEL) check-ins and lessons

Parents/Guardians

Provide a supportive learning environment including time, space, and resources

Communicate regularly with teachers and school regarding needs

Take advantage of parent resources available on the District or school websites

Monitor student progress within Schoology and Home Access Center (HAC)

Teachers

Remote daily classes will follow the A/B block schedule.

Classes will occur in real time (synchronous) for all or part of the class period and remain available for assistance or support

“On demand” (asynchronous) lessons addressing social and emotional learning will begin the day

Teachers will provide feedback to students and publish grades in eSchool/ Home Access Center (HAC) on a weekly basis