

BRANDYWINE 2020 SUMMER LEARNING OPPORTUNITIES



Brandywine School District is providing opportunities for students to continue their learning over the summer. In preparation for the 2020-21 school year, we are providing learning resources that will support students with skill reinforcement while providing a preview of essential learning for the upcoming school year. Additionally, suggested supplemental learning activities and nutritional/wellness resources are provided. We have developed a variety of options that include both no-tech and access to online learning resources.

All Brandywine summer learning opportunities will be provided through a remote learning format. Participation in summer learning is encouraged but not required. Families should consider their unique circumstances, and the individual needs of their student when deciding which portions their student engages in. At a minimum, we strongly encourage that students are reading over the summer. Recommended reading lists are provided with access to digital text. Physical books will be available through New Castle County Libraries [curbside pickup](#) beginning June 15th.

Students eligible for the following programs will be contacted by the respective departments within the Brandywine School District and/or their school:

- Special Services
- ELL Summer Learning
- Harlan Enrichment Program
- High School Credit Recovery

PRESCHOOL

Standards-Based Learning	Supplemental Learning Activities <small>(Additional examples of supplemental learning resources provided below.)</small>	Nutrition and Wellness
Special Services <ul style="list-style-type: none"> ● 12-month Program and Extended School Year Services provided for 	<ul style="list-style-type: none"> ● Imaginative play ● Creative arts (drawing/painting) ● Music and movement 	Healthy Minds <ul style="list-style-type: none"> ● Refer to our newsletter on the website

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<p>individual students with disabilities based on IEP Team determination</p>	<ul style="list-style-type: none"> ● Fine/Gross motor activities ● Counting/sorting ● Board games, puzzles ● Virtual Museum Tours ● Virtual Zoo Field Trips ● Watching educational programs on public television ● Talk time (allow students to talk about how they are feeling and ask questions) 	<ul style="list-style-type: none"> ● Khan Kids <ul style="list-style-type: none"> ○ Reading, Math, SEL <p>Meal Time</p> <ul style="list-style-type: none"> ● Schedule routine times ● Integrate handwashing ● Invite children to help ● Connect/talk during meals <p>Outdoor Play</p> <ul style="list-style-type: none"> ● Walk together ● Outdoor exploration ● Exercise ● Ride bikes ● Sidewalk chalk drawing <p>Quiet Time</p> <ul style="list-style-type: none"> ● Resting/napping ● Listening to calm music
GRADES K-5		
Standards-Based Learning	Supplemental Learning Activities (Additional examples of supplemental learning resources provided below.)	Nutrition and Wellness
<p>Kids Learn! (workbooks)</p> <ul style="list-style-type: none"> ● Standards-based activities in reading, writing, and mathematics for all students ● Reinforce skills in current grade level and preview of next year ● Distributed during the week of July 6th (details provided as the date gets closer) <p>Summer Reading</p>	<ul style="list-style-type: none"> ● Journalling (write/draw) ● Daily independent reading (15 minutes) ● Beanstack <ul style="list-style-type: none"> ○ New Castle County Library ● Counting and sorting ● Math facts review ● Arts and crafts ● Board games, puzzles, etc. ● Listening to music ● Drama, acting, singing 	<p>Healthy Minds</p> <ul style="list-style-type: none"> ● Refer to our newsletter on the website ● Khan Kids <ul style="list-style-type: none"> ○ Reading, Math, SEL <p>Meal Time</p> <ul style="list-style-type: none"> ● Schedule routine times ● Integrate handwashing ● Invite children to help ● Connect/talk during meals <p>Outdoor Play</p>

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<ul style="list-style-type: none"> ● Recommended reading quests provided with information in accessing books on Overdrive <p>DreamBox</p> <ul style="list-style-type: none"> ● Individualized learning path in math for all students ● Student Log-in <p>Imagine Learning</p> <ul style="list-style-type: none"> ● English language development for English Language Learners ● Student Log-in <p>ELL Summer Learning</p> <ul style="list-style-type: none"> ● English language development for identified English Language Learners <p>Imagine Espanol</p> <ul style="list-style-type: none"> ● Spanish language development for Immersion Program students ● Student Log-in <p>Gifted Services</p> <ul style="list-style-type: none"> ● Learning resources provided by classroom teachers for students receiving gifted services <p>Harlan Enrichment Program</p> <ul style="list-style-type: none"> ● Learning support provided to identified Harlan students <p>Special Services</p> <ul style="list-style-type: none"> ● 12-month Program and Extended 	<ul style="list-style-type: none"> ● Virtual Museum Tours ● Virtual Zoo Field Trips ● Internet Safety videos ● Watching educational programs on public television ● Talk time (allow students to talk about how they are feeling and ask questions) 	<ul style="list-style-type: none"> ● Walk together ● Outdoor exploration ● Exercise ● Ride bikes ● Jump rope ● Sidewalk chalk drawing <p>Quiet Time</p> <ul style="list-style-type: none"> ● Resting/napping ● Listening to calm music
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School Year Services provided for students with disabilities based on IEP Team determination		
MIDDLE SCHOOL		
Standards-Based Learning	Supplemental Learning Activities	Nutrition and Wellness
	(Additional examples of supplemental learning resources provided below.)	
<p>Kids Learn! (workbooks)</p> <ul style="list-style-type: none"> ● Standards-based activities in reading, writing, and mathematics for all students ● Reinforce skills in current grade level and preview of next year ● Bilingual workbooks ● Distributed during the week of July 6th (details provided as the date gets closer) <p>DreamBox</p> <ul style="list-style-type: none"> ● Individualized learning path in math for all students ● Student Log-in <p>Khan Academy</p> <ul style="list-style-type: none"> ● Preview and review support in Illustrative Math <p>Summer Reading</p> <ul style="list-style-type: none"> ● Recommended reading lists and activities 	<ul style="list-style-type: none"> ● Journaling ● Daily independent reading (20 minutes) ● Beanstack <ul style="list-style-type: none"> ○ New Castle County Library ● Math facts review ● Finding and counting patterns ● Measuring (around the house, for cooking) ● Create and solve story problems ● Arts and crafts ● Board games, puzzles, etc. ● Listening to music ● Drama, acting, singing ● Internet Safety Videos ● Virtual Museum Tours ● Virtual Zoo Field Trips ● Watching educational programs on public television ● Talk time (allow students to talk about how they are feeling and ask questions) 	<p>Healthy Minds</p> <ul style="list-style-type: none"> ● Refer to our newsletter on the website <p>Meal Time</p> <ul style="list-style-type: none"> ● Meal planning, cooking, cleaning up ● Cooking and modifying recipes (doubling or tripling) ● Integrate handwashing ● Connect/talk during meals <p>Physical Wellness Activities:</p> <ul style="list-style-type: none"> ● Walking ● Jogging ● Riding bikes, skateboards, etc. ● Jumping rope ● Workout ● Practicing mindfulness; yoga/stretching ● Independent sports practice

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<p>Imagine Learning</p> <ul style="list-style-type: none"> English language development for English Language Learners Student Log-in <p>ELL Summer Learning</p> <ul style="list-style-type: none"> English language development for identified English Language Learners <p>Gifted Services</p> <ul style="list-style-type: none"> Learning resources provided by classroom teacher for students receiving gifted services <p>Special Services</p> <ul style="list-style-type: none"> 12-month Program and Extended School Year Services provided for students with disabilities based on IEP Team determination 		
HIGH SCHOOL		
Standards-Based Learning	Supplemental Learning Activities (Additional examples of supplemental learning resources provided below.)	Nutrition and Wellness
<p>Credit Recovery</p> <ul style="list-style-type: none"> Credit make-up to remain on track to graduate School will notify families of summer credit opportunities and registration information 	<ul style="list-style-type: none"> Daily reading or listening to audiobooks (30 minutes) Beanstack <ul style="list-style-type: none"> New Castle County Library Independent research Plan for post-secondary with 	<p>Healthy Minds</p> <ul style="list-style-type: none"> Refer to our newsletter on the website <p>Meal Time</p> <ul style="list-style-type: none"> Meal planning, cooking, cleaning up

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<p>Summer Reading</p> <ul style="list-style-type: none"> • Recommended Reading Lists <p>Algebra 1</p> <ul style="list-style-type: none"> • Review or preview course content • Khan Academy <p>Geometry</p> <ul style="list-style-type: none"> • Review or preview course content • Khan Academy <p>Khan Academy</p> <ul style="list-style-type: none"> • A variety of course offerings through Khan Academy <p>SAT Prep</p> <ul style="list-style-type: none"> • Khan Academy <p>ELL Summer Learning</p> <ul style="list-style-type: none"> • English language development for identified English Language Learners <p>Special Services</p> <ul style="list-style-type: none"> • 12-month Program and Extended School Year Services provided for students with disabilities based on IEP Team determination 	<p>activities such as:</p> <ul style="list-style-type: none"> ○ Research careers ○ Explore scholarships opportunities ○ Investigate colleges and/or apprenticeships or other post-secondary programs <ul style="list-style-type: none"> • Draft college or scholarship essays • Engage in problem solving activities • Board games, puzzles, cards • Create and solve story problems • Sewing, knitting, crafting • Reading to younger siblings • Math facts review • Drawing or creating art • Making music • Creating videos • Journaling, creative writing • Interview a family member to learn about family history • Identify & solve a local problem or challenge (family, neighborhood, school community, etc.) • Learning from educational programs, podcasts, documentaries, or public television • Numerade Summer Camp (free online) <ul style="list-style-type: none"> ○ Summer Camp Registration ○ SAT, Calculus, PreCalculus, Physics, Chemistry 	<ul style="list-style-type: none"> • Cooking and modifying recipes (doubling or tripling) • Integrate handwashing • Connect/talk during meals <p>Physical Wellness Activities:</p> <ul style="list-style-type: none"> • Walking • Jogging • Riding bikes, skateboards, etc. • Jumping rope • Workout • Practicing mindfulness; yoga/stretching • Independent sports practice
<p>18-21 Program</p>		

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Standards-Based Learning	Supplemental Learning Activities (Additional examples of supplemental learning resources provided below.)	Nutrition and Wellness
<p>Special Services</p> <ul style="list-style-type: none"> • 12-month Program and Extended School Year Services provided for students with disabilities based on IEP Team determination 	<ul style="list-style-type: none"> • Daily reading or listening to audiobooks (30 minutes) • Beanstack <ul style="list-style-type: none"> ○ New Castle County Library • Plan for post-secondary/ transition activities such as: <ul style="list-style-type: none"> ○ Research post-secondary goal ○ Explore vocational opportunities ○ Investigate colleges and/or apprenticeships or other post-secondary programs • Work on transition activities outlined in Individual Education Plan • Board games, puzzles, cards • Sewing, knitting, crafting • Reading to younger siblings • Math facts review • Drawing or creating art • Making music • Creating videos • Journaling, creative writing • Interview a family member to learn about family history • Identify & solve a local problem or challenge (family, neighborhood, school community, etc.) • Learning from educational 	<p>Healthy Minds</p> <ul style="list-style-type: none"> • Refer to our newsletter on the website for <p>Meal Time</p> <ul style="list-style-type: none"> • Meal planning, cooking, cleaning up • Cooking (following step-by-step directions) • Integrate handwashing • Connect/talk during meals <p>Physical Wellness Activities:</p> <ul style="list-style-type: none"> • Walking • Jogging • Riding bikes, skateboards, etc. • Jumping rope • Workout • Practicing mindfulness; yoga/stretching • Independent sports practice

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	programs, podcasts, documentaries, or public television	
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Supplemental Learning Resource Examples (click on the links below)

[Move This World](#): Social-emotional learning videos for home

[PBS Kids](#): You can find games, activities and videos designed for Pre-K through Grade 2

[GoNoodle](#): Good Energy at Home is a free online resource that provides tons of ways for kids and families to be active, stay mindful, and keep on learning!

[Kaplan Live](#): Tune into Kaplan Live for easy and fun activities, creative arts & crafts, and helpful tips & strategies to champion learning through play. Streaming service and recording is free of charge. Simply sign up to enjoy unlimited access.

[NetSmartz](#): These differentiated video series present digital safety lessons in a fun and age-appropriate manner. Younger audiences learn with Nettie, Webster, and Clicky, the internet safety robot, while tweens engage with the animated cast of NS High. For teens, real-life stories and interviews with teenagers across the country provide the basis for real-world learning.

[Pure Edge](#): Family Brain Breaks and PE Mindful Movement videos

[Stop Bullying](#): Videos to help students understand what bullying is and how to handle situations.

[iKeepSafe](#): Meet Faux Paw, an adventurous six-toed cat who loves technology. These fun books teach rules to promote the safe and healthy use of digital devices. Read or watch Faux Paw's adventures using links below each book's description.

[Virtual Field Trips](#): Field trip out of the question? Think again. Thanks to technology, it's now possible for kids to visit all kinds of places from the comfort of their classroom (or home!). We've compiled a list of the best virtual field trips for you, so enjoy your "visit"!

[Movement Videos \(Popasugar\)](#): Take a Brain Break With These 11 YouTube Channels With Movement-Encouraging Videos For Kids

[WHYY](#): WHYY has expanded their lineup of children's programming for Pre-K to 2nd Grade students on their main channel from 6 AM to 6 PM! Half of their broadcast day is now dedicated to educating and entertaining curious young minds in our region.

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SUMMER LEARNING OPPORTUNITIES

[Cooking with Kids \(Food Network\)](#): Get the little ones involved in the kitchen with simple, kid-friendly recipes and ideas.

Technology Use Expectations

- Philosophical Basis: Students must adhere to the [District's Acceptable Use Policy Section 5.2](#) (which incorporates the State policy), before they may make use of District technology, including Internet access.
- Students have the responsibility:
 - To respect the rights and computer property of others and not improperly access, damage, mistreat and misrepresent misuse files, data, or any other computer-related information of any user.
 - To use technology responsibly and in accordance with the guidelines in the BSD Acceptable Use Policy.
 - To not share or compromise personal or another user's account information with anyone.
 - To protect all District technology equipment from potential damaging substances (such as food, drink, gum, etc.).
 - To adhere to copyright laws and to not download or install any unauthorized software product.
 - To be responsible for backing up my critical documents and files.
 - To be responsible for preventing and protecting against viruses on Brandywine School District's computer equipment.