



## Brandywine School District Remote Learning Plan

**Start Date for teachers:**

March 25, 2020

(127<sup>th</sup> work day out of required 188 days for the school year)

### Transition to Remote Learning

Date	Teacher Preparation
3/25	<ul style="list-style-type: none"> <li>• Participate in professional development in understanding teaching and learning through remote learning: <i>Schoology Basics and Use</i></li> <li>• Communication and connection with students/families to prepare for remote learning</li> <li>• PLC professional development and review of expectations with specific groups (e.g., Department Chairs, Team Leaders, Spanish Immersion Team, School Counselors, Special Education Staff, Support Services Staff, etc.)</li> </ul>
3/26	<ul style="list-style-type: none"> <li>• Identify student work that needs to be completed/made-up for 3rd MKPD</li> <li>• Review previous data sources to identify skills in need of review and reinforcement</li> <li>• Identify curriculum materials and resources needed to plan remote learning for the remainder of 3rd MKPD</li> <li>• PLC professional development and review of expectations with specific groups (e.g., Department Chairs, Team Leaders, Spanish Immersion Team, School Counselors, Special Education Staff, Support Services Staff, etc.)</li> </ul>
3/27	<ul style="list-style-type: none"> <li>• Begin to develop learning material for students within Schoology using teacher-created resources and/or resources provided in Schoology by the Curriculum &amp; Instruction Dept.</li> <li>• PLC professional development and review of expectations with specific groups (e.g., Department Chairs, Team Leaders, Spanish Immersion Team, School Counselors, Special Education Staff, Support Services Staff, etc.)</li> </ul>
3/30	<ul style="list-style-type: none"> <li>• Finalize Week 1's learning for students in Schoology</li> <li>• PLC professional development and review of expectations with specific groups (e.g., Department Chairs, Team Leaders, Spanish Immersion Team, School Counselors, Special Education Staff, Support Services Staff, etc.)</li> </ul>
3/31	<ul style="list-style-type: none"> <li>• Students begin remote learning with focus on understanding expectations and utilizing tools within Schoology</li> </ul>

**Start Date for Students:**

- March 16-27, 2020
  - At-Home Learning Resources to review and reinforce skills and concepts (available online and printed materials for the initial 2-week closure).
  
- March 31, 2020
  - Students Begin Remote Learning

**End Date for Teachers:**

June 23, 2020 (188<sup>th</sup> work day for teachers)

**End Date for Students:**

June 19, 2020

The district's goal is to maximize remote learning time for students. In an effort to do so we have adjusted our 19/20SY calendar.

- Spring break was removed from the school year calendar and will be used for remote learning.
- Parent/teacher conferences were removed as a day to have no students and incorporated into the teachers' day to allow for continuation of remote learning for students.
- The Teacher's Negotiated Agreement requires a professional responsibilities day (no students) at the end of 3<sup>rd</sup> marking period. This day has been shifted to a remote learning day for students.
- Professional development days (4/2, 4/28) have been removed from the calendar and designated as remote learning days for students.
- Professional development days at the end of the school year (6/16, 6/17) have been designated as school days for students based on the anticipated return to school on May 18<sup>th</sup>.

**Delivery Model****Guiding Principles**

- Focus on accessibility
- Prioritize essential skills and critical concepts
- Flexibility and adaptability
- Support students, teachers, administrators and families

**Teacher Schedules**

- Consistent with the current workday, teachers shall spend 7.0 hours each day, during normal working hours engaging in professional responsibilities.
  - Approximately 2 hours per day:
    - instruction
    - monitoring and providing students feedback
    - communicating with families
    - updating courses
    - remaining connected to school communication (email)
    - planning and preparation
    - professional learning and development
  - 1 hour per day will be designated as building meeting time guided by the principal.
    - This time could be used for a principal to schedule a staff meeting, grade level/content PLC, or other group/individual meetings.
  - Teachers and Co-teachers (special education, ESL) will be online, available to provide instruction and support to students/families. This can be via discussion posts, video conferencing, or other safe methods of communication (approximately 4 hours per day). Related service providers (OT, PT, Speech) and support staff (school counselors, behavior interventionists, psychologists, etc.) will be individualizing their support based on student/family need.
    - Elementary 9-11am and 12-2pm
    - Secondary 9-11am and 1-3pm (following Block Schedule each hour)

**Curriculum Resources**

- Students will have access to digital materials and other instructional activities to remain engaged in learning during the time schools remain closed.
- Resources will be designated as "Core Materials" or "Supplemental Materials."
  - Core Materials will be used as the main instructional programs for all students in the designated grade levels.

- Supplemental Materials will be available for enhancement/enrichment activities, conducting research, or recreational reading.



### Brandywine School District Remote Instructional Plan

		CORE MATERIALS										SUPPLEMENTAL MATERIALS											
		Khan Academy	Scholastic At-Home Learning	EPICI	Newsela	DreamBox Math	Eureka Knowledge to Go	Eureka Modules	LearnZillion Illustrative Math	DBQs	TCI-Science	Gizmos	Common Lit	I-Civics	PBS News Hour and News Media	Research-UDlibsearch	DefineSTEM	NYTimes Learning Network	STEAM Teaching Tools	Zearn - Eureka Math	NOVA	Smithsonian	Exploratorium
<b>K-2</b>	Language Arts/Reading		•	•																			
	Mathematics					•		•													•		
	Science		•	•													•					•	
	Social Studies		•	•																			
<b>3-5</b>	Language Arts/Reading		•	•	•																		
	Mathematics					•		•													•		
	Science		•	•	•												•					•	
<b>6-8</b>	Language Arts/Reading	•											•	•	•	•	•	•					
	Mathematics	•							•														
	Science									•		•									•	•	•
	Social Studies	•									•												
<b>9-12</b>	Language Arts/Reading	•											•	•	•	•	•	•					
	Mathematics	•					•	•															
	Science	•										•									•	•	•
	Social Studies	•																				•	•

• Standard Curriculum - resources that provide support to our content



### Brandywine School District Remote Instructional Plan

		Kennedy Center	Artforkids	colorwithleo	Dick Blick	Moma	Smartmusic	Mindfulmusic	Musictheory	Shapeamerica	Kidshhealth.org	Fitnessgram	American Heart and Lung Assoc	Code.org	Type to Learn	Passport
<b>K-2</b>	Art	•	•	•	•	•										
	Music	•					•	•	•							
	Physical Education									•	•	•	•			
	Library													•	•	
<b>3-5</b>	Art	•	•	•	•	•										
	Music	•					•	•	•							
	Physical Education									•	•	•	•			
<b>6-8</b>	Library												•	•		
	Art	•	•	•	•	•										
	Music	•					•	•	•							
	Physical Education/Health									•	•	•	•			
<b>9-12</b>	World Language														•	
	Art	•				•	•									
	Music	•					•									
	Physical Education/Health									•	•	•	•			
World Language															•	

### Student Schedules

#### Preschool: Daily Learning Time on Lessons: 30 minutes of instruction

(three 10-minute videos using the Big Day Curriculum)

- Learning includes, but is not limited to:

- Morning Circle
- Read Aloud (literacy)
- Math
- Social Emotional Learning
- Handwriting
- Science/Social Studies embedded

Additional hands-on activities between instruction: imaginative play, creative arts, music/movement, outdoor exploration, exercise, fine/gross motor

### **Grades K-2: Daily Learning Time on Lessons: 45 minutes of instruction**

(10-15 minute blocks of time)

- Learning includes, but is not limited to:
  - Reading/Writing
  - Math
  - P.E., Art, Music, etc.
  - Social Emotional Learning
  - Science/Social Studies embedded

Special Education services will be embedded within the lesson or may be provided in a pull-out format. Work can be completed through online resources or paper/pencil, as assigned by the teacher.

### **Grades 3-5: Daily Learning Time on Lessons: 60-90 minutes**

(10-15 minute blocks of time)

- Learning includes, but is not limited to:
  - Reading/Writing
  - Math
  - P.E., Art, Music, etc.
  - Social Emotional Learning
  - Science/Social Studies embedded

Special Education services will be embedded within the lesson or may be provided in a pull-out format. Work can be completed through online resources or paper/pencil, as assigned by the teacher.

### **Middle & High School: Daily Learning Time on Lessons: 3 hours per day**

(45 minutes for each block)

After 15-30 minutes, strongly recommend students get up and move.

- Learning includes, but is not limited to: Reading/Writing
  - Reviewing class notes/online lectures
  - Practice activities
  - Discussion boards
  - Online resources
  - Content based activities

Special Education services will be embedded within the lesson or may be provided in a pull-out format. Work can be completed through online resources or paper/pencil, as assigned by the teacher.

### **18-21yr Program: Daily Learning Time on Lessons: 2-3 hours per day**

- Learning includes, but is not limited to:
  - Vocational training/tasks
  - Web-based training of job skills
  - Resume building
  - Independent living skills instruction

- Recreation/leisure training

### **Sample Student Daily Routine**

8:00 a.m. – Wake up, eat breakfast, brush teeth, etc.

9:00 a.m. – Exercise, get dressed, family time

9:30-11:00 a.m. – Academic time\* - get necessary learning materials and spend time on lessons

- Grades K-2 (20-25 minutes- remember to get up and move after 10-15 minutes)
- Grades 3-5 (30-45 minutes- remember to get up and move after 10-15 minutes)
- Middle/High School (1.5 hours- remember to get up and move after 15-30 minutes)

11:00 a.m. - Take a quick stretch and nutrition break

11:30 a.m. -12:00 p.m. – Creative time (cooking, crafts, Legos, drawings, music, dance)

12:00 p.m. – Chore time

12:30 p.m. - Lunch and movement (walk, exercise)

1:00 p.m. – Quiet time (reading, nap, listen to music)

1:30-3:00 p.m. – Academic time\* - get necessary learning materials and spend time on lessons

- Grades K-2 (20-25 minutes- remember to get up and move after 10-15 minutes)
- Grades 3-5 (30-45 minutes- remember to get up and move after 10-15 minutes)
- Middle/High School (1.5 hours- remember to get up and move after 15-30 minutes)

3:00 p.m. - Take a quick stretch and nutrition break

3:30-4:30 p.m. – Fresh air

5:00 p.m. - Dinner

6:00-8:00 p.m. – Free time (family games, TV)

\*Additional learning resources provided to families to incorporate into academic time (e.g., virtual museum tours, virtual field trips to the zoo (pan cam, live feeds), mindfulness activities, Mental Wellness Newsletter, etc.)