Secondary Report Card Information and FAQs for Parents

Changes for 2016.17
- The letter grade will now be determined from evidence using student “products”, such as assessments and assignments. Letter grades will still be used to determine course credit and GPAs.
- Comment fields below each course allow teachers to type in student-specific comments.
- Comment sections have been changed to reflect process skills, defined as “Qualities of a Learner”.
- The Interim Reports will provide grades to date and numbered comments.

Parent Questions

How do I know what comments from the rubric really apply to my child?

If there is something specific to your child that the teacher would like to communicate that is not specified from the rubric, the teacher may include a typed comment found underneath that teacher’s course. We encourage parents to contact the teacher for questions regarding the rubric.

Should we see comments in each section as a 1, 2 or 3?

Yes. There will be a number comment for each of the Qualities of a Learner for your child (Self-directed Learner, Quality Producer, Collaborative Worker and Respectful Citizen).

Will I miss the specific number comments my child received on the old report card?

Not necessarily. The rubric captures areas in which parents can help improve or maintain their child’s skills in being a successful learner.

What does a letter grade reflect?

Letter grades should reflect academic factors and provide an accurate representation of what the students have learned compared to the established State Standards at the end of a marking period. Teachers should not include nonacademic factors related to work habits or class behavior.

Glossary of Terms

Qualities of a Learner –Behaviors, study skills and work habits that contribute to learning but are not included in an achievement grade.

Process skills— Criteria of skills that are associated with Qualities of a Learner (work completion, punctuality, organization, class participation).

Product – Criteria that is associated with academic performance (evidence from assessments and assignments; i.e. projects, tests, lab reports).

Philosophy of the Report Card- The primary goal of grade reporting is to communicate with parents and students about the student’s progress in demonstrating achievement of the State Standards (letter grade) and effort invested in the learning process (Qualities of a Learner) for each marking period.