Now enrolling kindergarten students who live in the Lancashire Elementary School feeder pattern

Please join us at a virtual* informational meeting:

February 25, 6:30 p.m.
March 17, 10:30 a.m.
April 20, 6:30 p.m.
May 25, 1:00 p.m.

*Join us through Zoom. Please send an email within 24-48hrs of meeting date to Tammy.Porter@bsd.k12.de.us to reply and receive the login details.

Lancashire Elementary School
2000 Naamans Road
Wilmington, DE 19810
475-3990
INMERSIÓN EN ESPAÑOL

Año Escolar 2021-2022

Ahora inscribiendo a estudiantes que viven en la zona de la Escuela Elemental Lancashire.

Por favor, únase a nosotros en una reunión informativa virtual:

25 de febrero, 6:30 p.m.
17 de marzo, 10:30 a.m.
20 de abril, 6:30 p.m.
25 de mayo, 1:00 p.m.

Acompáñanos a través de Zoom. Por favor envíe un correo electrónico entre 24-48 horas de la reunión a Tammy.Porter@bsd.k12.de.us para responder y recibir los detalles de inicio de sesión.
Spanish Immersion Program

Offering children the gift of a second language

The Brandywine School District is proud to offer a Spanish Language Immersion Program in the 2021-2022 school year at Lancashire Elementary Schools. This program will provide some of our youngest learners with an exciting opportunity to learn and engage in two languages and cultures - English and Spanish - during the school day.

We are currently registering students who will enter kindergarten in those three schools in August 2021. Ultimately, the program will provide a continuous K-12 Immersion pathway.
WHY IMMERSION?
Dual language immersion programs help students attain high levels of proficiency in a second language. Young children in particular thrive in this type of environment and are more adept at language acquisition.

WHY SPANISH?
In addition to being the second most widely spoken language in the United States, Spanish is an important language in the global business community. Fluency in Spanish opens doors to many career opportunities in the U.S. and abroad.

BENEFITS OF IMMERSION
Second Language Skills
Students in an immersion program can be expected to achieve a high level of proficiency in the second language.

Improved Academic Performance
Exposing students to language at a young age helps promote intellectual development. Children who participate in immersion programs perform as well as or better than their peers on achievement tests in English and math.

Cognitive Development
Dual language students typically develop increased attention control, memory, and superior problem-solving skills. In addition, learning a second language can enhance students’ understanding of their primary language.

Cultural Sensitivity
Students in immersion programs are more aware of and show more positive attitudes toward other cultures, enabling them to interact effectively with people of different backgrounds, ethnicities, beliefs, and interests.

Long-Term Benefits
Later in life, immersion students are better prepared for the global community and job markets where knowledge of a second language is an asset.

HOW DOES IMMERSION WORK?
Dual language immersion offers a rich bilingual experience for young learners. Immersion classrooms follow the same curriculum in all content areas (reading, writing, math, science, and social studies) as all other classrooms and use many of the same materials.

Two teachers instruct students in this program - one for half the day in English, and the other for half the day in Spanish. In the Spanish-speaking classroom, the teacher speaks entirely in Spanish and use a range of strategies including pictures, songs, games, body language, facial expressions, and more.

As students progress from grade to grade, they will have a pathway toward advanced-level proficiency in Spanish. By ninth grade, immersion students will be prepared to take the AP Spanish exam and then participate in dual-enrollment or dual-credit classes with local universities, possibly earning college credits while still in high school.

WHAT DO PARENTS NEED TO DO?
- Commit to long-term participation in the immersion program
- Read with your child for 20-30 minutes every day in English
- Encourage your child to use Spanish outside of school
- Attend parent meetings throughout the year

HOW TO ENROLL
Contact Lancashire Elementary School or District Office at the numbers listed on the back of this brochure. Children must be five years old by August 31, 2021 in order to enroll in kindergarten.
Student's Name: _______________________________________ Home School: ________________________________

Parent's/Guardian's Name: ____________________________________________________________________________

Address: _____________________________________________________________________________________

Home Phone: ________________________________________ Cell Phone: ______________________________________

Email Address: ____________________________________________________

What language is spoken at home? _____________________________________

I am requesting that my child be enrolled in the Spanish Immersion Program. I understand that the enrollment of my child is conditional on space availability, along with my understanding of and commitment to the following:

(Please initial each line and sign on the signature line below.)

_____ I will read with my child for a minimum of 20-30 minutes daily in the language spoken at home.

_____ I understand attendance and punctuality are of key importance. I commit to having my child attend school regularly and on time, except for illness and family emergencies.

_____ I understand that my child will remain in the immersion program as a long-term commitment for maximum benefit. My child will remain in the program through elementary school at Lancashire and transition with the program in middle and high school.

_____ I will develop an understanding of immersion education and take advantage of the resource provided by the school and district.

_____ I will support the total educational process and assist with the instructional concepts in the language spoken at home.

_____ I will seek out opportunities for my child to use the immersion language outside of school.

_____ I understand the core class instruction in math, social studies and science is given in Spanish.

_____ I commit to collaborating with the school to work through any challenges while celebrating the results.

Due to the uniqueness of this program, the media or visiting professionals may request photos or videos of the teacher and students in the classroom setting. For that reason, we are seeking your permission ahead of time.

_____ I DO NOT want my student to be involved in media coverage – photographed, interviewed or videotaped.

_____ I give permission for my student to be involved in media coverage – photographed, interviewed or videotaped.

Parent’s Signature: _____________________________________________ Date: _______/_______/_______
Favor de imprimir

Nombre de Estudiante: _______________________________________
Nombre de Padre/Guardián: _______________________________________________________________________
Dirección: ______________________________________________________________________________________
Teléfono (Casa): __________________________ Celular: ________________________________
Correo Electrónico: _________________________________________________________________
¿Qué idioma se habla en casa? _____________________________________________

Solicito que mi hijo(a) sea matriculado(a) en el Programa de Inmersión. Comprendo que la matriculación de mi hijo(a) está sujeta a la disponibilidad de espacio, junto con mi entendimiento de y compromiso a lo siguiente:

(Favor de colocar sus iniciales en cada línea y firmar en la línea de firma a continuación.)

_____ Yo leeré con mi hijo/a un mínimo de 20-30 minutos diariamente en el idioma que hablamos en casa.
_____ Comprendo que la asistencia y la puntualidad son sumamente importantes y me comprometo a que mi hijo/a asista a la escuela regularmente y estar a tiempo excepto cuando esté enfermo o haya alguna emergencia familiar.
_____ Yo comprendo que mi hijo/a permanecerá en el programa de inmersión como un compromiso de largo plazo para recibir el beneficio máximo. Mi hijo/a permanecerá en el programa mientras este en la escuela elemental Lancashire y seguirá el programa hasta el grado 12.
_____ Yo desarrollaré más conocimiento sobre la educación de inmersión y usaré los recursos proveídos por la escuela y el distrito.
_____ Yo apoyaré el proceso de educación y asistiré con los conceptos de enseñanza usando el idioma que hablamos en casa.
_____ Buscaré oportunidades donde mi hijo/a pueda usar el segundo idioma fuera de la escuela.
_____ Comprendo que la instrucción esencial en las materias de matemáticas, estudios sociales, y ciencias es enseñada en español.
_____ Me comprometo a colaborar con la escuela para ayudar con cualquier reto mientras al mismo tiempo celebrar los resultados positivos del programa.

Debido a singularidad de este programa, los medios de comunicación o profesionales visitantes pueden pedir fotos o videos de la clase que pueden incluir a la maestra y/o estudiantes. Por esta razón, estamos pidiendo su permiso antes de tiempo.

_____ YO NO ACEPTO que mi hijo/a sea publicado/a en los medios de comunicación – fotografiado/a, entrevistado/a o grabado/a.
_____ Sí, mi hijo/a puede ser publicado/a en los medios de comunicación – fotografiado/a, entrevistado/a o grabado/a.

Firma de Padres: ___________________________________ Fecha: ______/_____/_______
Hi Ms. Wilkie,

Below is what I truly feel about the Spanish Program. Thank you for everything you do.

Spanish Immersion Kindergarten 2020-2021

My daughter, Sarah joined Lancashire Elementary school through the school choice program. We submitted the application for "Spanish Immersion program" in Kindergarten and she was selected through that school choice program. During her pre-school, we got the feedback from teachers that she was very inquisitive to learn. We don't have Spanish background but we wanted to encourage her learning abilities. She started her elementary school life during the pandemic and learning a new language through Online Class was more challenging. Kindergarten syllabus and Spanish curriculum, what will be taught, schedules, what topics will be covered everything was communicated to us clearly. English, Spanish are the main subjects in addition to them Science, Social Studies and Math will be taught in Spanish.

I have huge respect for all her class teachers, especially her Spanish teacher. Teaching 25+ kids a new language through online is not easy task. She talks to each and every kid and encourages them to speak in Spanish. I have personally witnessed the incredible energy and positive vibes of all the students and the teacher during the online classes. Not only my daughter all the kids are happy and they actively participate in all the class activities. They sing, dance, do lots of activities and they learn a lot. She speaks English clearly and understands the Spanish Vocabulary. She knows numbers in English and she learnt numbers 1-100 to Spanish. All my daughter's Spanish knowledge is only because of this school program. As a parent I would definitely recommend the Spanish Immersion program to promote language literacy and making learning a fun activity.

Sumitha Binu

Please click on link below to watch a video testimonial

IMG_6918.MOV
We are very excited about the program. Franklyn is so proud that he "knows Spanish" and I'm actually impressed with how much he is learning. With school being remote it has added benefits to my entire household. My husband and I have learned some Spanish and my 3 year old daughter is also learning from what she hears. I was a bit nervous at first wondering if Franklyn would get all the information he needs to know in kindergarten but it has proved successful. I look forward to hearing from you.

Best Regards,
Kelly Daniel

Our daughter absolutely loves the Spanish Immersion Program. She loves learning through the songs and quickly picks up the activities done in class. While this year has been a challenging year for any kindergartner to start school during a pandemic, she is thriving. While my daughter may say that Spanish is her “harder class”, it is exactly the challenge and enrichment she needs. She is always walking around the house singing songs in Spanish. She can speak fluently with common Spanish greetings, tell you all the Spanish sounds, and count higher in Spanish than in English. She is learning to decode words in both Spanish and English as well. We are so excited to see her growth as she continues in this program and thankful for this opportunity.

Stacey Cizmarik

I was excited to finally have my little one starting school. I learned about the Spanish Immersion Program and thought it would be a good idea. I figured it would be fun for my daughter and she could get some exposure to another language early. I was not prepared for what happened.

At the first Zoom meeting with my daughter’s teachers I learned exactly what we had signed up for. The program is set up so that half of the day, my daughter is learning in English with Ms. Pasquale. The other half is spent learning in Spanish with Senora O’Connor.

I remember listening as Senora O’Connor explained how she would speak Spanish only in her class. I got a little worried that my daughter would struggle. Half the day with a teacher that only speaks Spanish and virtual? It seemed like a lot. I was concerned that my baby wouldn’t be able to keep up. I wasn’t sure I would be able to help since I have limited exposure in Spanish. However, I figured we would see how everything played out.

We are in the 3rd marking period and my little one is always super excited to learn in both English and Spanish. That is a credit to the teachers and the curriculum. Everything is broken down in such a way that my child understands easily. Most of the learning is done through games so the children don’t even realize they are learning. There are a lot of small groups and individual attention. The teachers communicate well and are quick to respond when I have a question or concern. I couldn’t have asked for a better Kindergarten experience. I highly recommend the Spanish Immersion Program.

Tamika Hayward
Dear Ms. Wilkie,

I am writing to you in praise of the excellent experience my son has had in Spanish Immersion this year for kindergarten. The dedication and skill of his teachers is to be commended, especially with the unprecedented challenge of the pandemic. We are so pleased with the progress Joseph has made this year. We feel so fortunate that he has the opportunity to learn a second language in a formal school setting at an early age.

Señora O’Connor and Ms. Pasquale have risen to the challenge of teaching remotely and in the hybrid format this year. As a parent, I feel fortunate to be able to observe their teaching on a daily basis, as my son has remained a remote only student this year. Señora O’Connor is very enthusiastic and animated when teaching. Her use of visual aids and music has helped my son learn basic Spanish conversational phrases, everyday vocabulary words, and content specific phrases and concepts in math and science. Ms. Pasquale, aside from her excellent teaching of English language arts, writing, and social studies in her class time, also covers content transfer in English to ensure that students are truly absorbing the concepts across the curriculum. The collaboration and communication between these two teachers about the students’ needs is a critical part of the success of the program.

I also would like to speak to the benefits of technology and dedicated school resources, especially during COVID times. I am so thankful for the provision of a chrome book for school work usage. The educational programs that are assigned for homework time (Dreambox, Zearn, Imagine Español, Raz Kids, and Epic) have been very instrumental in Joseph’s success. Yes, they do add more “screen time” to his day, but the programs are so valuable and I can tell that they are positively impacting his understanding of the Spanish language. Plus, they’re fun; he thinks he is playing games!

I would highly recommend the Spanish immersion program to any parents considering it for their child. It is absolutely amazing that a child can enter kindergarten with no experience with the language, and within a few months be able to read simple sentences, solve addition and subtraction problems within 10, and understand and answer simple questions and greetings in Spanish!

¡Fantástico! I can’t wait to see his progress through the remainder of the year.

We thank you and your staff so very much!

Sincerely,

Amanda Lala

Links to Parent Video Testimonies

Ms. Pedersen
https://www.dropbox.com/s/4542s67tjvzpt5f/Immersion%20testimonial.mov?dl=0

Mrs. Buckmaster
https://drive.google.com/file/d/1HWHU534u8tA8THulzvsj_K3HbaM-n0jX/view?usp=sharing

Mrs. Correa
https://drive.google.com/file/d/1J7kdWJveSJAEXMwqBEHOGUo_h064N-os/view?usp=sharing